

STAFF DEVELOPMENT COMPONENT INFORMATION

COMPONENT TITLE: Effective Early Childhood Education through High/Scope Curriculum and Assessment

IDENTIFIER NUMBER: 2012004

MAXIMUM POINTS: 60

GENERAL OBJECTIVE: To develop an understanding of the benefits of team building as it relates to working with the Key Experiences, Child Observation Record (COR) and parental involvement.

SPECIFIC OBJECTIVE:

Upon completion of the training/workshop, the participant will:

1. facilitate communication on how the Key Experiences evolved and why they are crucial to the development of young children.
2. demonstrate knowledge on how the Key Experiences are organized.
3. identify how the Key Experiences relate to active learning.
4. identify how the Key Experiences relate to the learning environment.
5. identify how the Key Experiences relate to the daily routine.
6. facilitate communication on how adults use the Key Experiences as they work with children.
7. describe how the Key Experiences support the way children construct knowledge.
8. demonstrate an understanding of using Key Experiences in planning children's activities.
9. demonstrate an understanding of using the Key Experiences in assessment of children's learning.
10. demonstrate an understanding of using the Key Experiences in supporting families.
11. identify the advantages and rationale for staff working as a team with children.
12. identify the sequence of stages teams go through as they develop.
13. facilitate communication of how daily observations and anecdotal record keeping are important parts of the High/Scope approach.
14. identify the characteristics of a useful anecdotal note.
15. describe what a Child Observation Record (COR) is and how it is used.
16. identify the advantages of the COR over typical child assessment and evaluation tools.
17. identify the advantages of the High/Scope daily team planning process.
18. describe the elements of the team planning process.
19. identify the advantages of parents becoming involved in the education of their children.
20. describe the elements of the High/Scope approach to parents.

DELIVERY PROCEDURES:

Participants will:

1. participate in all required training and/or workshops.
2. participate in discussion, role playing and problem solving strategies
3. read professional material related to the field of early childhood education.
4. network with participants to share best practices

EVALUATION OF PARTICIPANTS:

Participants will demonstrate mastery of the targeted objectives as evidenced through class presentations, product samples, reflections and homework assignments.

FOLLOW-UP ACTIVITIES:

Participants will provide documentation that shows:

1. shared feedback regarding implementation of effective team building, Key Experiences, COR, and parental involvement strategies.
2. mentoring opportunities to other staff and peers.
3. written and oral reflections of course work.
4. shared ideas, research lessons and best practices as related to the High/Scope Educational Approach.

COMPONENT EVALUATION:

Professional developer will assess the degree to which the professional development addressed the specific objectives of the component, and will make recommendations for revisions through the component evaluation.